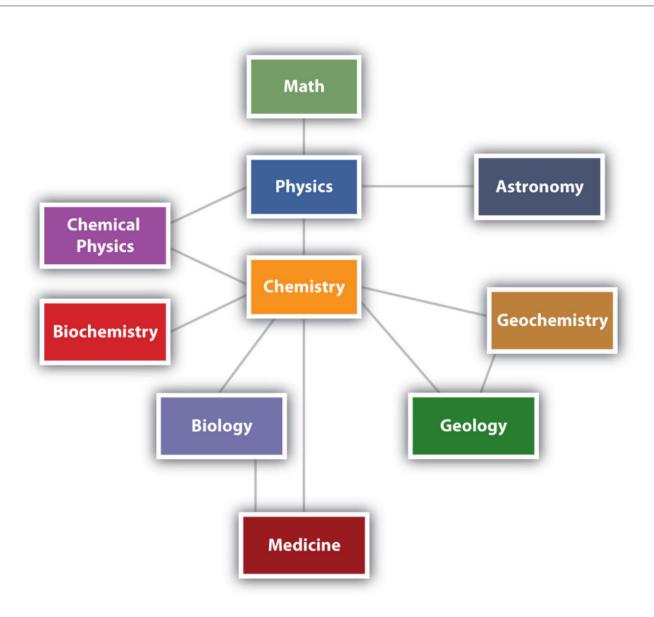


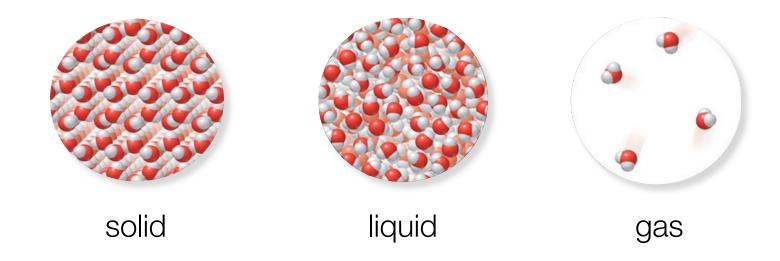
# What is Chemistry? (Section 1.1)



## Chemistry is the Central Science



## Classification of Matter (Section 1.2)



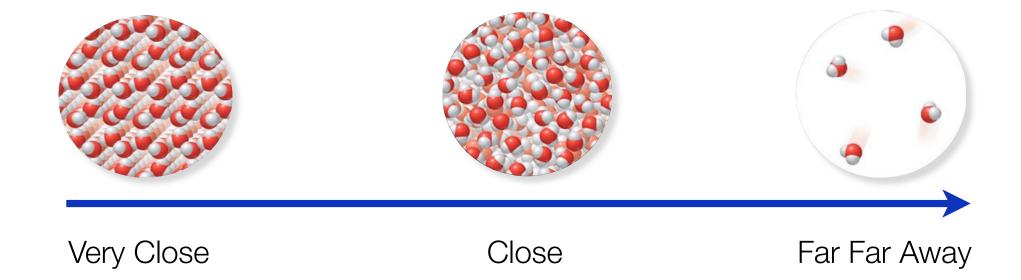
## Volume



## Shape



### Particle Distance



### States of Matter



Physical properties can be observed or measured without changing the composition.



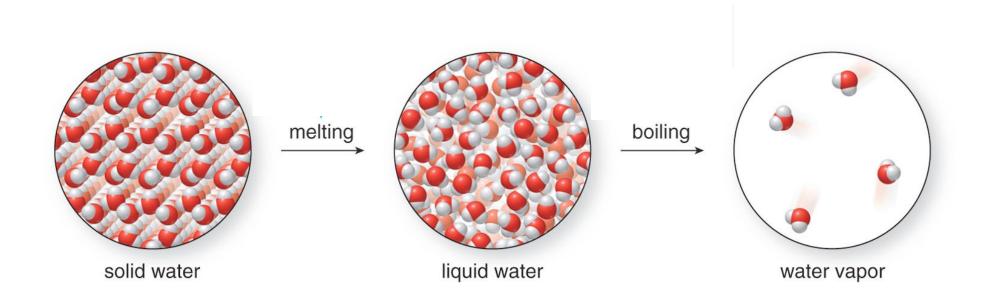
## Physical Properties

### The Element Copper

State at 25 °C	Solid
Color	Orange-red
Odor	Odorless
Melting Point	1083 °C
<b>Boiling Point</b>	2567 °C
Luster	Shiny
Conduction of Electricity	Excellent
Conduction of Heat	Excellent



## Physical Change



Physical change alters material without changing its composition.

## Physical Change



Water boils to form water vapor.

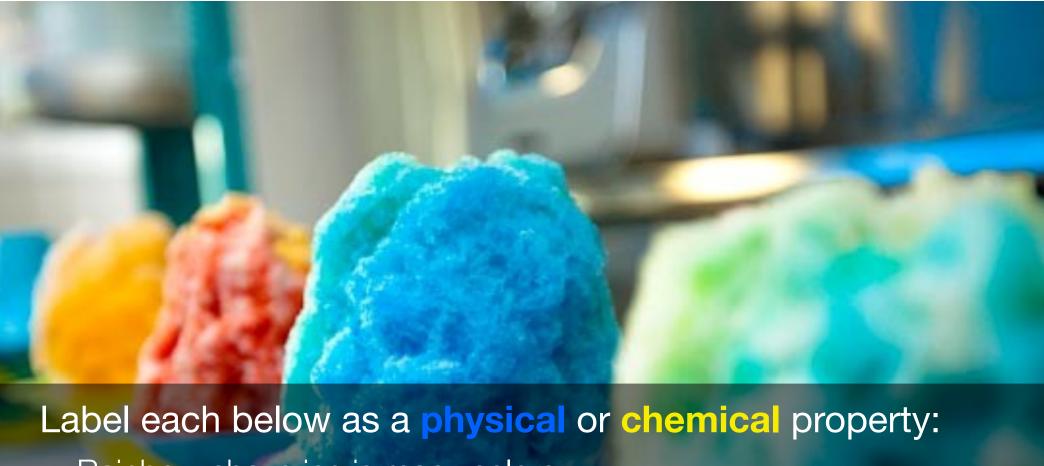
Sugar dissolves in water to form a solution.

Copper is drawn into thin copper wires.

Paper is cut into tiny pieces of confetti.

Pepper is ground into flakes.





Rainbow shave ice is many colors

Shave ice melts at room temperature

Label each below as a physical or chemical change:

Too much shave ice turns to fat on your hips

### Classification of Matter

#### Pure substance

Composed of a single component Constant composition

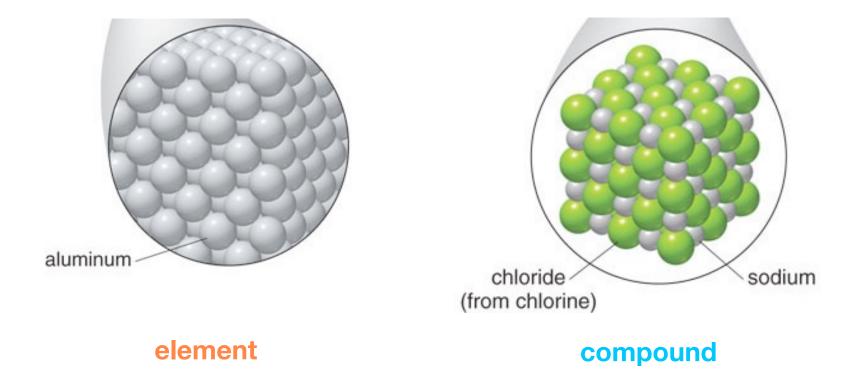
#### **Mixture**

Composed of multiple components
Variable composition

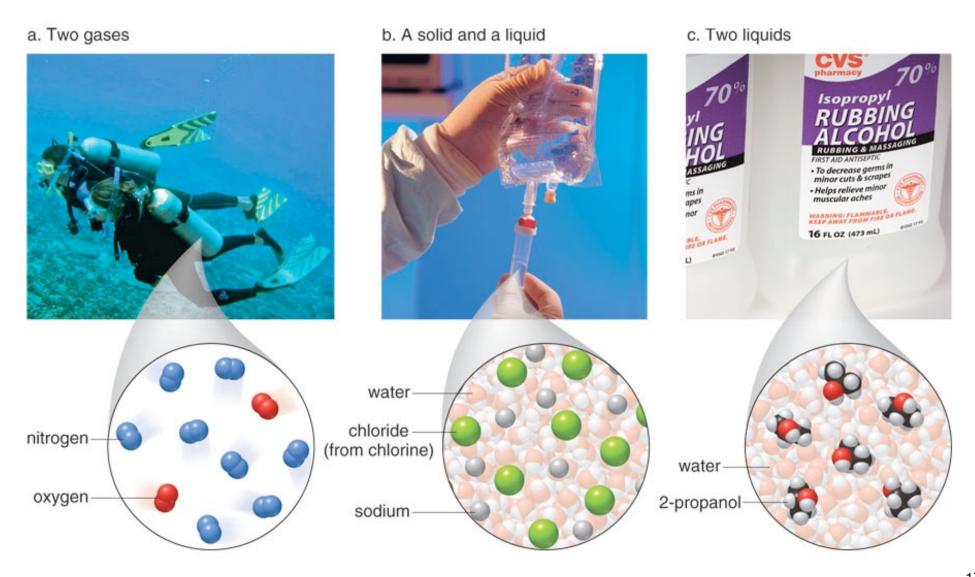
## Pure Substances (two types)

An element is the most basic building block of matter.

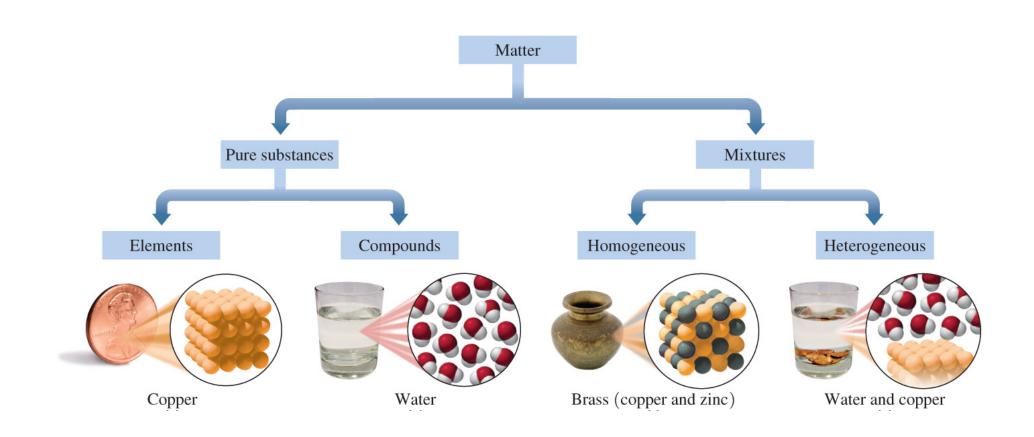
A compound is a pure substance containing different elements.



### Mixtures



### Classification of Matter



## Concept Check

Classify each as either a homogenous mixture, heterogenous mixture, element, or compound.

Oxygen (O<sub>2</sub>)

Saltwater

Chalk (CaCO<sub>3</sub>)

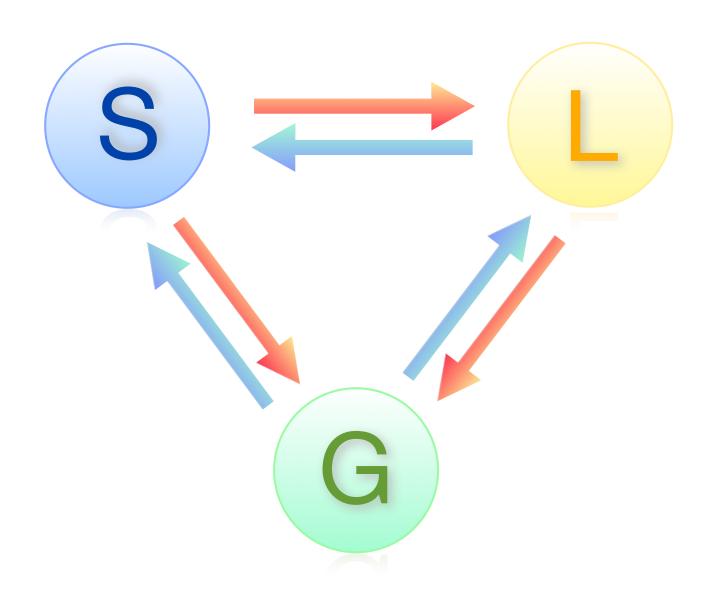
Phosphorus

Battery acid (H<sub>2</sub>SO<sub>4</sub>)

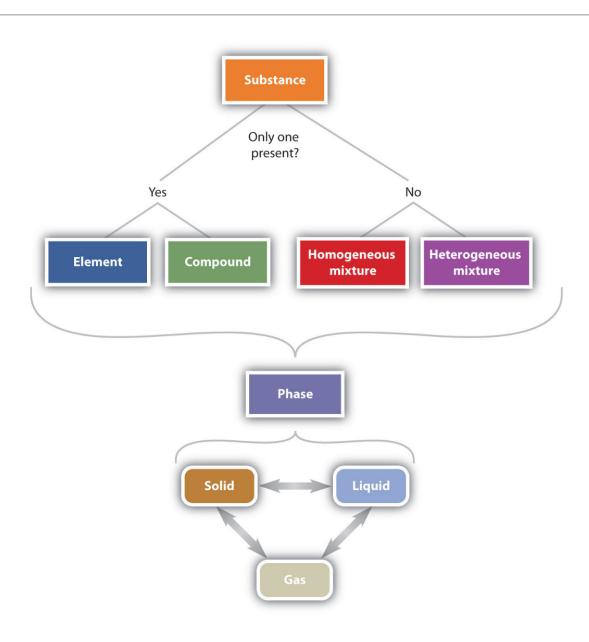
Buckyball (C<sub>60</sub>)



## Phase Changes of Matter



## Summary of Matter



## Concept Review (Section 1.2)

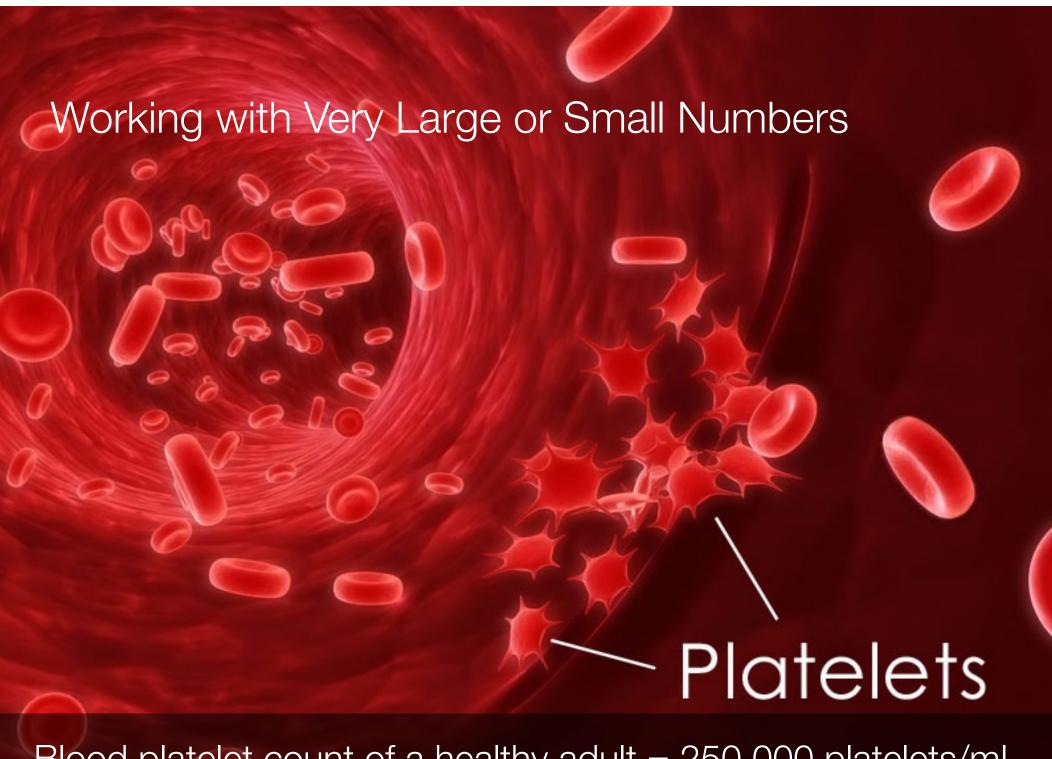
#### **CONCEPT REVIEW EXERCISES**

- 1. Explain the differences between the physical properties of matter and the chemical properties of matter.
- 2. What is the difference between a heterogeneous mixture and a homogeneous mixture? Give an example of each.
- 3. Give at least two examples of a phase change and state the phases involved in each.

Practice Problems: 1-12

# Components of a Measurement





Blood platelet count of a healthy adult = 250,000 platelets/mL



## Scientific Notation (Section 1.4)



Count sig figs in coefficient only

whole number

#### Standard to Scientific Notation

Step 1: Move the decimal point to give a coefficient of 1 through 9

Step 2: Multiply the result by  $10^B$ , where B = # of decimal places moved

- Decimal moved to the left = B is positive
- Decimal moved to the right = B is negative

### Scientific Notation to Standard

Exponent is positive = BIG number = move the decimal point to the right

Exponent is negative = small number = move the decimal point to the left

### Human Hair



## Concept Check

#### Convert into scientific notation:

800,291 ft =

 $0.00000200 \, \text{km} =$ 

#### Convert into standard numbers:

 $7.92 \times 10^5 \text{ mm} =$ 

 $4.1 \times 10^{-3} \text{ in} =$ 

## Concept Review (Section 1.4)

#### **CONCEPT REVIEW EXERCISES**

- 1. Why it is easier to use scientific notation to express very large or very small numbers?
- 2. What is the relationship between how many places a decimal point moves and the power of 10 used in changing a conventional number into scientific notation?

Practice Problems: 1-8